

*Improvement of children care
teaching as a template for
upgrading medical education in
Central Asia*

Co-funded by the
Erasmus+ Programme
of the European Union



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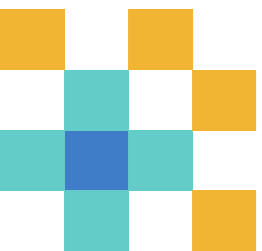


KA2 CAPACITY BUILDING IN HIGHER EDUCATION

OBJECTIVES

Supporting the relevance, quality, modernization and responsiveness (in particular to the COVID-19 crisis) of Higher Education Institutions in Partner Countries

Note: these are not official information, since the first Call has still to be published



3 TYPOLOGES OF PROJECTS

1. Fostering access to cooperation

Target: newcomer organizations/organizations working with individuals with fewer opportunities

Duration: 24 or 36 months

Budget: between 200.000 and 400.000 EURO

2. Partnerships for transformation

Target: all Higher Education Institutions

Duration: 24 or 36 months

Budget: between 400.000 and 800.000 EURO

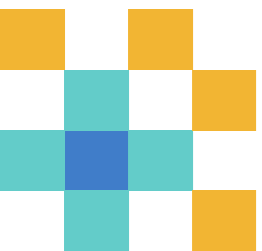


3. Structural reform projects

Target: Higher Education Institutions and Ministries

Duration: 36 or 48 months

Budget: between 800.000 and 1.000.000 EURO



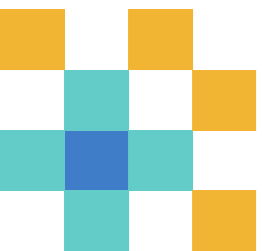
Structural Projects:

aimed at **producing an impact on higher education systems and promoting reforms at national and/or regional level** in the eligible Partner Countries.

These projects typically focus on two different categories of activities:

- modernization of policies, governance and management of higher education systems;
- strengthening of relations between higher education systems and the wider economic and social environment.

Reform of Higher Education System



Structural Projects may typically carry out a wide range of activities, such as:

- strengthening of internationalization of higher education systems
- introduction of **Bologna-type reforms** (three-level cycle system, quality assurance, evaluation, etc.);
- implementation of transparency tools such as credit systems, accreditation procedures, guidelines for the recognition of prior and non-formal learning etc.;
- establishment of National Qualification Frameworks;
- development and implementation of internal and external quality assurance systems/guidelines;
- development and implementation of new approaches and tools for **policy making and monitoring**, including the establishment of representative bodies, organizations or associations;
- strengthening the integration of education, research and innovation.

