



EUROPEAN DISTANCE AND E-LEARNING NETWORK

Virtual Mobility: fostering and strengthening international cooperation and mobility

Speaker **Elena Caldirola**











Virtual mobility support and development



ACADEMIC NETWORK EXPERIENCE

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STHESCA - Science, Technology, Higher Education and Society in the Conceptual Age

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Scenario BOLOGNA PROCESS

Higher Education Priorities

social dimension
lifelong learning
employability
student-centred
learning
education, research
and innovation
international openness
mobility
data collection
multidimensional
transparency tools;
funding

 "Mobility of staff, students and graduates is one of the core elements of the Bologna Process, creating opportunities for personal growth, developing international cooperation between individuals and institutions, enhancing the quality of higher education and research, and giving substance to the European dimension".

Ministers responsible for Higher Education in the countries participating in the Bologna Process, London Communiqué, May 2007







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We call upon each country to increase mobility, to ensure its high quality and to diversify its types and scope. In 2020, at least 20% of those graduating in the European Higher Education Area should have had a study or training period abroad.

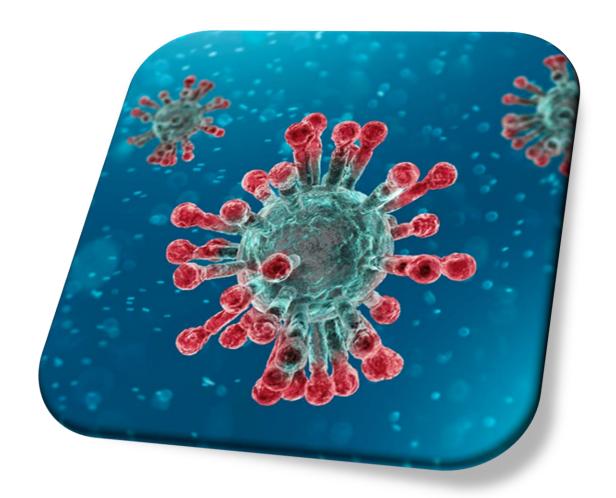
(2009 – Ministers in charge of Higher Education in the countries participating in the Bologna Process)





CORONAVIRUS EFFECTS

- Unprecedented Obstacles
 - Creativity
 - Innovation



Consequently, mobility will have to be adapted and reorganized to meet the needs of a future that we have discovered to be uncertain. For example, by transforming "mobility" into "connectivity".

UNA Declaration – University Alliance of European Universities







What is a European University?

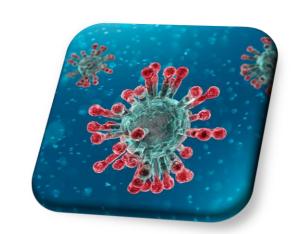
European Universities are <u>transnational alliances</u> that will become the universities of the future, promoting <u>European values and identity</u>, and revolutionising the quality and competitiveness of European higher education.



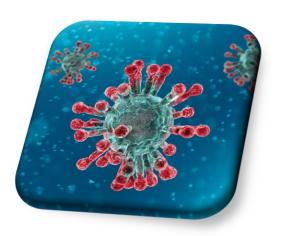


Mobility of the future...

- Sustainable
- Inclusive
- Virtual



... and possible models



- Full Virtual Mobility experience
- Joint Teaching Units
- Blended Intensive Programme (BIP)





Specific and relevant elements

Virtual Mobility as an activity of

- Learning
- Teaching
- Research
- Communication
- Collaboration

characterized by the following elements:



- 1. Development of intercultural competence;
- 2. Cooperation of higher education institutions;
- 3. Application of appropriate technological solutions for learning and teaching;
- 4. Aimed at achieving academic goals and recognition of the achieved learning outcomes





Standard roadmap



- 2.Infrastructure;
- 3. Curriculum designing;
- 4. Teacher and academic staff training;
- 5. Support system;
- 6. Quality assurance;
- 7. Marketing, business and communication





We will discuss about these topics...

Webinar 5 – 23 September 11:00 CET (UTC+2)

Collaborative online trusted relationships for multicultural exchange

Airina Volungeviciene, VDU Lithuania Wim Van Petegem, KU Leuven -Belgium Francesca Helm, University of Padova - Italy





Thanks for your attention!

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